

British Columbia Prescribed Learning Outcomes (Grade 10)

~ met by 4REAL School

SUBJECTS	GRADE 10 LEARNING OUTCOMES
Language Arts	<ul style="list-style-type: none"> <input type="checkbox"/> Interact and collaborate in pairs and groups to support and extend the learning of self and others, explore experiences, ideas, and information, gain insight into other's perspectives <input type="checkbox"/> Select and use a range of strategies to interact and collaborate with others in pairs and groups, including selecting methods for working together effectively listening actively, contributing ideas and encouraging the ideas of others, demonstrating awareness of diverse points of view reaching consensus or agreeing to differ <input type="checkbox"/> Select, adapt and apply a range of strategies to prepare oral communications, including interpreting a task and setting a purpose, generating ideas, considering multiple perspectives, synthesizing relevant knowledge and experiences <input type="checkbox"/> View, both collaboratively and independently, to comprehend a variety of visual texts, such as broadcast media, web sites, film and video, photographs, art, visual components of print media, student-generated material <input type="checkbox"/> Before reading and viewing, select, adapt, and apply a range of strategies to anticipate content and construct meaning, including, interpreting a task, setting a purpose, accessing prior knowledge, including knowledge of genre, form, and context making logical predictions, generating guiding questions <input type="checkbox"/> During reading and viewing, select, adapt, and apply a range of strategies to construct, monitor, and confirm meaning, including comparing and refining predictions, questions, images, and connections, making inferences and drawing conclusions, summarizing and paraphrasing <input type="checkbox"/> After reading and viewing, select, adapt, and apply a range of strategies to extend and confirm meaning, reflecting on predictions, questions, images, and connections made during reading, reviewing text and purpose for reading, making inferences and drawing conclusions, summarizing, synthesizing, and applying ideas <input type="checkbox"/> Write meaningful personal texts that personal texts that elaborate on ideas and information to, experiment, express self, make connections, reflect and respond, remember and recall. <input type="checkbox"/> Write purposeful information texts that express ideas and information to, explore and respond, record and describe, analyse and explain, speculate and consider, argue and persuade, engage <input type="checkbox"/> Create thoughtful representations that communicate ideas and information to explore and respond, record and describe, explain and persuade, engage <input type="checkbox"/> write and represent to synthesize and extend thinking, by personalizing ideas and information, explaining relationships among ideas and information, applying new ideas and information, transforming existing ideas and information, contextualizing ideas and information

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Social Studies	<ul style="list-style-type: none"> <input type="checkbox"/> apply critical thinking skills, including questioning, comparing, summarizing, drawing conclusions, defending a position <input type="checkbox"/> demonstrate effective research skills, including, accessing information, assessing information, collecting data, evaluating data, organizing information, presenting information, citing sources <input type="checkbox"/> demonstrate effective written, oral, and graphic communication skills, individually and collaboratively
Health & Career Education	<ul style="list-style-type: none"> <input type="checkbox"/> analyse strategies for preventing substance misuse (e.g., recognizing influences, accessing accurate information, applying informed decision-making skills) <input type="checkbox"/> demonstrate an understanding of skills needed to build and maintain healthy relationships (e.g., effective communication, problem solving) <input type="checkbox"/> analyse factors contributing to a safe and caring school (e.g., respect for diversity, prevention of harassment and intimidation)

SUBJECTS	GRADE 10 LEARNING OUTCOMES
Social Responsibility Performance Standards	<p>Contributing to the Classroom & School Community:</p> <ul style="list-style-type: none"> <input type="checkbox"/> courteous, kind, friendly; voluntarily helps and includes others <input type="checkbox"/> works actively to improve the school or community <input type="checkbox"/> is readily engaged in and shows commitment to class or group activities or goals; often volunteers for additional responsibilities <input type="checkbox"/> works cooperatively and effectively in a variety of groupings and situations <input type="checkbox"/> tries to involve others; helps them feel good about their contributions <input type="checkbox"/> displays leadership skills, including diplomacy, ability to compromise and achieve consensus, and accountability <input type="checkbox"/> uses established criteria to evaluate group skills with some depth and insight <p>Solving Problems in Peaceful Ways:</p>

- shows empathy and compassion; avoids reacting judgmentally
- maintains an objective tone; adjusts speech and arguments to appeal to audience
- fair and impartial; developing ethical sense
- states opinions clearly; develops soundly reasoned arguments with convincing evidence
- listens respectfully to others; open-minded; willing to entertain divergent views
- shows insight into the reasoning behind various perspectives on controversial issues
- clarifies increasingly complex problems or issues; explains values and conflict points
- generates potential strategies, solutions, or actions; may be innovative
- analyzes short- and long-term consequences when planning a course of action; plan is effective
- evaluates results of actions; shows insight; provides evidence and makes connections to the future

Valuing Diversity & Defending Human Rights

- respectful, considerate, fair, and ethical; respects others' dignity and privacy
- shows awareness and appreciation of diversity; speaks out against racism and stereotyping, even when that may not be a popular stance
- accepts differences; works and interacts easily with those who differ in some way
- supports human rights; may initiate activities in support of human rights

Exercising Democratic Rights & Responsibilities

- accepts responsibility for taking actions in the interest of community and being accountable for choices
- generally follows rules and laws, but exercises some independent judgment; may work to modify
- knowledgeable and optimistic about ways individuals and groups can influence legal and political systems; may initiate action
- displays long-term thinking regarding stewardship and sustainability; identifies personal and communal responsibility
- developing a coherent vision of a preferred future for the community, nation, or world and some steps to attaining it